

2023-24 JK – 4 Parent Perception Survey (with 21-22 and 22-23 comparison data)

Hartland Consolidated School District

Based on your experience with this school,
what letter Grade would you give it?

A or B = 97% (97% 22-23, 93% 21-22)

Total Respondents All Schools

441 families out of 1,172 families (38%)

Note: A 30% participation rate is considered very good on surveys.

What is your student's race or ethnicity?

African American/Black =	1.2%
American Indian/Alaska =	.7%
Asian American =	.8%
Hispanic/Latino =	1.3%
Pacific Islander =	0%
White Caucasian =	89.4%
Multi-Ethnic =	2.5%
Declined to Answer =	4.2%

My oldest student in this school is served through the following program:

General Education Program =	94.1%
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Student Who Happens to Have a Disability and IEP =	9.3%
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504 Program =	3.4%
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English Language Learner (ELL) Program =	0.3%
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Is your child a resident or school of choice?

Resident of Hartland = 77%

School of Choice = 23%

The school promotes academic success for my student.

**96% Strongly Agree or Agree
(96% 22-23, 95% 21-22)**

The school treats my student with respect.

**98% Strongly Agree or Agree
(96% 22-23, 96% 21-22)**

The school keeps me well-informed about school activities and my child's progress.

**91% Strongly Agree or Agree
(90% 22-23, 88% 21-22)**

The school is an inviting and welcoming place for my student to learn.

**96% Strongly Agree or Agree
(94% 22-23, 94%, 21-22)**

The school communicates the importance of respecting all cultural beliefs and practices.

83% Strongly Agree or Agree
(77% 22-23, 77% 21-22)

Note: 10% Responded “Don’t Know” vs 14% in 22-23

The school provides instructional materials that reflect my child's culture, ethnicity, and identity.

**74% Strongly Agree or Agree
(72% 22-23, 71% 21-22)**

Note: 19% Responded "Don't Know" vs 23% in 22-23

The school is a safe place for my child.

**97% Strongly Agree or Agree
(94% 22-23, 90% 21-22)**

I value my school's effort at teaching my student(s) social-emotional skills.

**95% Strongly Agree or Agree
(92% 22-23, 91% 21-22)**



Hartland Consolidated Schools

Reason, Respect, Responsibility

Hartland Consolidated Schools believes in...

Reason: ... the power of our mind to seek to understand and think logically. By developing reasoning skills, our students and staff are better able to think critically in both the academic and social environments in which they find themselves. We support a well-rounded educational experience.

Respect: ...respecting the abilities, qualities, achievements, differences and similarities of all, including ourselves. HCS provides the best possible educational experience for students by eliminating barriers in our policies, practices and procedures that may limit the opportunity for full participation in all that we offer. Hartland Schools strives to be a safe and welcoming place for all students. We will not accept discrimination or harassment in any form. We will not direct or compel students to personally confirm that any person or group is superior or inferior based on sex (including sexual orientation or transgender identity), disability, age, height, weight, English speaking status, race, class, ethnicity, religion, color, national origin or ancestry. We are **ALL** Hartland Eagles!

Responsibility: ... students, staff and parents taking responsibility for their own actions and behaviors. We expect that everyone extends that responsibility to working with individuals, groups, community members and others. This collective responsibility supports Hartland Schools' effort toward cultivating a positive culture where we learn and grow together. Engaging in rational discussions that promote community is important to the development of each person. Being responsible means demonstrating accountability for our own actions and representing our school district in a positive manner, without exception.

The school encourages me to be an active partner with the school in educating my child.

**91% Strongly Agree or Agree
(90% 22-23, 86% 21-22)**

The school has adults that care about my student.

**96% Strongly Agree or Agree
(96% 22-23, 96% 21-22)**

The school clearly teaches behavior expectations to students.

**91% Strongly Agree or Agree
(91% 22-23, 92% 21-22)**

Note: Specific to Social-Emotional Learning and Intervention based discipline approach.

My child has experienced bullying in this school.

**28% Strongly Agree or Agree
(28% 22-23, 33% 21-22)**

The district recognizes that we have to do a better job of sharing the difference between students being rude, mean and bullying. Bully behavior is behavior which occurs multiple times and pervasive.

My student has experienced racial/ethnic conflict among students in this school.

**3% Strongly Agree or Agree
(4% 22-23, 4% 21-22)**